

Fall Enrollment 2017-18
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Fall Enrollment Overview
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Data Reporting Reminders:	
required	optional
Resources:	

IPEDS Help Desk at 1-877-225-2568



Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input type="radio"/>	
<input type="radio"/>	

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

Part A - Fall Enrollment for Full-Time Undergraduate Students






<u>Black or African American</u>	5	12	111		149	
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	3	3
<u>White</u>	5	70	328	403	1,425	1,828
Two or more races	4	3	14	21	92	113
<u>Race and ethnicity unknown</u>	0	4	22	26	4	



<u>White</u>	894	786	1,680
Two or more races	44	13	57
<u>Race and ethnicity unknown</u>	59	53	112
<b>Total women</b>	1,529	1,193	2,722
Total women prior year	<b>1,610</b>	<b>1,127</b>	<b>2,737</b>
<b>Grand total (men+women)</b>	2,932	2,068	5,000
Grand total (men+women) prior year	<b>3,240</b>	<b>1,992</b>	<b>5,232</b>



**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

	<u>Undergraduate Students</u>		<u>Graduate Students</u>
	<u>Degree/Certificate Seeking</u>	Non-Degree/Non-Certificate Seeking	
<b>?</b> <u>Enrolled exclusively in distance education courses</u>	314	27	459
<b>Enrolled in some but not all distance education courses</b>	3,048	17	781
<i>Not enrolled in any distance education courses</i>			



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**Part A - Fall Enrollment Summary**

## Fall Enrollment Summary

## Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	480	300	780
<u>Hispanic/Latino</u>	338	185	523
<u>American Indian or Alaska Native</u>	11	7	18
<u>Asian</u>	361	84	445
<u>Black or African American</u>	381	180	561
<u>Native Hawaiian or Other Pacific Islander</u>	4	4	8
<u>White</u>	2,464	1,819	4,283
Two or more races	134	77	211
<u>Race and ethnicity unknown</u>	160	126	286
<b>Total men</b>	<b>4,333</b>	<b>2,782</b>	<b>7,115</b>

## Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	300	155	455
<u>Hispanic/Latino</u>	460	277	737
<u>American Indian or Alaska Native</u>	18	9	27
<u>Asian</u>	537	148	685
<u>Black or African American</u>	688	395	1,083
<u>Native Hawaiian or Other Pacific Islander</u>	6	3	9
<u>White</u>	3,010	2,614	5,624
Two or more races	200	126	326
<u>Race and ethnicity unknown</u>	140	171	311
<b>Total women</b>	<b>5,359</b>	<b>3,898</b>	<b>9,257</b>

**Grand Total (men+women)**

9,692

6,680

16,372

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**




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**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	<u>Part-time Graduate Students</u>	
	Men	Women
Under 18	<input type="text"/>	<input type="text"/>
18-19	<input type="text" value="1"/>	<input type="text" value="0"/>
20-21	<input type="text" value="3"/>	<input type="text" value="4"/>
22-24	<input type="text" value="151"/>	<input type="text" value="147"/>
25-29	<input type="text" value="294"/>	<input type="text" value="395"/>
30-34	<input type="text" value="185"/>	<input type="text" value="227"/>
35-39	<input type="text" value="91"/>	<input type="text" value="147"/>
40-49	<input type="text" value="99"/>	<input type="text" value="173"/>
50-64	<input type="text" value="46"/>	<input type="text" value="94"/>
65 and over	<input type="text" value="5"/>	<input type="text" value="6"/>
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	875	1,193













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**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="14"/>	to 1
Student-to-faculty ratio prior year	14	to 1

 You may use the space below to \_\_\_\_\_ for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: University of Missouri-Kansas City (178402)

User ID: 29C0011

**Prepared by**

\_\_\_\_\_

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User ID: 29C0011

## Summary



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Edit Report

Source	Description	Severity	Resolved	Options
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**Screen: Part D - Total Undergraduate Entering Class**

Perform Edits	The number of non-degree/non-certificate-seeking undergraduate students who are new to the institution this fall is expected to be greater than zero. Please confirm that the value reported is correct. (Error #6152)	Confirmation	Yes	
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Related Screens:	Total Entering Class
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**Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (1,195) is outside the expected range when compared with the prior year value (Fall 2015 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
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Reason:	This is correct since it matches last year's reported first-time degree-seeking full-time undergraduates.
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**Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (17) is outside the expected range when compared with the prior year value (Fall 2015 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
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Reason:	This is correct since it matches last year's reported first-time degree-seeking part-time undergraduates.
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