

Part A - Mission Statement

[Empty text area for mission statement]

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

<input checked="" type="checkbox"/>	<u>Yellow Ribbon Program</u> (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
<input checked="" type="checkbox"/>	<u>Credit for military training</u>
<input type="checkbox"/>	Dedicated point of contact for support services for veterans, military servicemembers, and their families
<input checked="" type="checkbox"/>	Recognized student veteran organization
<input checked="" type="checkbox"/>	Member of <u>Department of Defense Voluntary Educational Partnership Memorandum of Understanding</u>
<input type="checkbox"/>	None of the above

 You may use the space below to provide context for the data you've reported above. These context

Part C - Student Services - Special Learning Opportunities

	<input checked="" type="checkbox"/>						
	<input type="checkbox"/>						
	<input type="checkbox"/>						
	<input checked="" type="checkbox"/>						
		<input checked="" type="checkbox"/>		<input type="checkbox"/>		<input checked="" type="checkbox"/>	
	<input checked="" type="checkbox"/>						

Institution: Missouri University of Science and Technology (178411)




User ID: 29C0011

Part C - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]


<input type="checkbox"/>	Remedial services
<input checked="" type="checkbox"/>	Academic/career counseling services
<input checked="" type="checkbox"/>	Employment services for current students
<input checked="" type="checkbox"/>	Placement services for program completers
<input type="checkbox"/>	On-campus day care for children of students
<input type="checkbox"/>	None of the above

5. Which of the following academic library resource or service does your institution provide? [Check all that apply]

<input checked="" type="checkbox"/>	Physical facilities
<input checked="" type="checkbox"/>	 An organized collection of printed materials
<input checked="" type="checkbox"/>	 Access to digital/electronic resources
<input checked="" type="checkbox"/>	A staff trained to provide and interpret library materials
<input checked="" type="checkbox"/>	Established library hours
<input checked="" type="checkbox"/>	 Access to library collections that are shared with other institutions
<input type="checkbox"/>	None of the above

6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.


<input type="radio"/>	No
<input checked="" type="radio"/>	Yes
<input type="checkbox"/>	Tuition guarantee
<input type="checkbox"/>	Prepaid tuition plan
<input checked="" type="checkbox"/>	Tuition payment plan
<input type="checkbox"/>	Other (specify in box below)

 You may use the space below to provide context for the alternative tuition plans you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


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Part C - Student Services - Distance Education

 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	<u>Distance education courses</u>	<u>Distance education programs</u>	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

 8. Are all the programs at your institution offered exclusively via distance education programs?

<input checked="" type="radio"/>	No
<input type="radio"/>	Yes

Part C - Student Services: Disability Services

	<input type="radio"/>		
	<input type="radio"/>		

Part D - Student Charges Questions



<input checked="" type="radio"/>	<input type="radio"/>
	<input type="radio"/>
	<input type="radio"/>
	<input checked="" type="checkbox"/>

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Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	 Amount	Prior year
<u>Undergraduate application fee</u>	 <input type="text" value="0"/>	50

5. Charges to full-time undergraduate students for the full academic year 2018-19

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>All full-time undergraduate students</u>						
Average <u>tuition</u>	<input type="text" value="8,637"/>	8,460	<input type="text" value="8,637"/>	8,460	<input type="text" value="26,874"/>	26,322
<u>Required fees</u>	<input type="text" value="1,408"/>	1,379	<input type="text" value="1,408"/>	1,379	<input type="text" value="1,408"/>	1,379

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	<input type="text" value="288"/>	282	<input type="text" value="288"/>	282	<input type="text" value="896"/>	877

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Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	55	55

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2018-19

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	10,061	9,854	10,061	9,854	29,558	28,951
<u>Required fees</u>	1,311	1,284	1,311	1,284	1,311	1,284

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
<u>Per credit hour charge</u>	419	411	419	411	1,232	1,206

Part D - Student Charges - Room and Board

10. What are the typical room and board charges _____ for a student for the full academic year 2018-19?

If your institution offers room or board at no charge to students, enter zero.

If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.


<u>Room</u> and <u>board charges</u>	Amount	Prior year
		
		

Part D - Student Charges - Price of Attendance

Room and board and other expenses	0	0	0	0	
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Off-campus (with family):

<u>Other expenses</u>				1,888	
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 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Missouri S&T now allows local students to live off-campus with their families. Occasional exceptions are made by Director of Residential Life on an as needed basis.

Part E - Athletic Association

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="checkbox"/>	SFA Contact	<input type="checkbox"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="checkbox"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Randy Sade"/>				
Email:	<input type="text" value="SadeR@umsystem.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="11.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours
Your office	<input type="text" value="1.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="5.00"/>	hours	<input type="text" value="2.00"/>	hours
Other offices	<input type="text" value="9.00"/>	hours	<input type="text" value="0.00"/>	hours	<input type="text" value="5.00"/>	hours	<input type="text" value="2.00"/>	hours

Summary

**Institutional Characteristics Component Summary
Academic Year Reporters**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Institutional Characteristics

Missouri University of Science and Technology (178411)

Source	Description	Severity	Resolved	Options
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Screen: Charges Questions

Screen Entry	You indicated that all full-time, first-time degree/certificate-seeking students are not required to live on campus or in institutionally-controlled housing, but your institution answered 'Yes' to this question in the prior year Institutional Characteristics survey. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #11170)	Fatal	Yes	
Reason:	Overridden by administrator. As of the current year, the school has an exception allowing local students to live with their parents, off-campus. KG			

Screen: Undergrad Tuition

Screen Entry	You reported that you charge an application fee for this student level in the prior year but you did not report an application fee this year. Please correct your data or explain the discrepancy. (Error #11192)	Explanation	Yes	
Reason:	Missouri S&T does not charge an application fee, http://futurestudents.mst.edu/admissions/freshmen/ .			

Screen: Price of Attendance

Screen Entry	The amount entered for room and board is expected to be greater than 2000. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #11209)	Fatal	Yes	
Reason:	Overridden by administrator. The institution now allows local students to live off-campus with their parents (no students are allowed off-campus without family). KG			
Screen Entry	The amount entered for other expenses is expected to be greater than or equal to 400. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #11211)	Fatal	Yes	
Reason:	Overridden by administrator. The institution now allows local students to live off-campus with their parents (no students are allowed off-campus without family). KG			